

WELCOME NOTE

Dear teacher,

All glory and honour be unto our loving Father in heaven. May you be filled with His love and peace as you prepare for the lesson.

Why was this new syllabus written?

1. The main objective of this is so that God's words are written on their hearts.
2. Second objective is that the children can apply what they have learned about the verse in their daily lives.
3. Third reason is so that as they grow up, when they face challenges, they will be able to have an impression of what they have learned and turn to God first.

Here are a few things you should do before you dive into the preparation:

1. Spend time with God. Being connected to the Holy Spirit is important because we are imparting His teachings.
 - a. Pray
 - b. Sing praises
 - c. Read the bible passage reference.

While preparing:

1. Decide the flow of your lesson. You don't have to follow the traditional way of teaching.
 - a. Do the craft first so that you can use it during the Bible story.
 - b. Play the game first so that the kids can understand the lesson from their experience.
 - c. Pick and choose the activities. The stated activities, games and crafts are only suggestions. Feel free to make changes to any part of the lesson plan to suit your teaching style.
2. Download the game or craft template if needed.
3. Regarding the story part, use your preferred method to bring the message across.
 - a. Power Point Slides
 - b. Ready videos from the Internet
 - c. Puppets

- d. Draw while telling the story
- e. Enlarged pictures
- f. Drama
- g. Adding in a song or two

During the lesson, spend time to get to know the children.

1. Use the time while they are doing craft or while waiting for their parents, take a chair and sit by the door and chat with them.
2. Pray and ask the Holy Spirit to tell you which child you should approach for that day.
3. Here are some openings that you can use, questions like the following let the child feel noticed, important and cared for.
 - a. "How was your week in school/at home?"
 - b. "I noticed you are wearing.../you brought.../you look.../you have a scar on your..."
 - c. "Just now you told us about...do you want to tell me more?"
 - d. "You were running around/disturbing your friend/looking at something/playing with something. How did you feel?"
4. Pray with the child.

We hope that you will enjoy every bit of teaching these precious little ones. Let us remember that we are obeying Jesus' command to feed His sheep (John 21:15-17). May you be filled with the Holy Spirit and grow closer to the Lord.

Habakkuk 3:18

I will be Joyful in God my Savior.



Overview

Week	1
Bible Passage Reference	Habakkuk 1-3
Topic	Joyful in the Lord
Focus	Introduction
Memory Verse	Habakkuk 3:18 I will be joyful in God my Saviour.

Pre-lesson

1. Opening prayer: Dear Lord Jesus, I thank You for bringing me to CBC today. I know you have some thing to tell me. I am ready to hear from You. Bless our time in today's class. In Jesus name we pray, Amen!
2. Short discussion
 - a. Do you find it difficult to be joyful and happy some times?
(Let each child get a chance to share what happened and why that made him/her unhappy)

Lesson

1. Recite the memory verse with the children.
2. Explain being joyful
 - a. To have faith and trust in God at all times.
 - b. To see God in every situation.
3. Show the following pictures to the children then discuss with them.
 - a. Show the first picture then ask them about their feelings if they were that child. Sad, fear, anger and disappointment can be examples to mention.
 - b. Reveal the other half of the picture and tell them how they can be joyful in that situation.
 - c. Situation 1
 - i. A sad child wearing a helmet and holding a bicycle. The weather outside, dark clouds and a few raindrops.
 - ii. A playground park that is flooded. (*God protected the child from getting stuck in the flood.*)
 - d. Situation 2
 - i. A child who got third prize and he does not feel very happy.
 - ii. Other participants very sad because they did not win. (*At least the child got a prize. God may want him/her to learn to be humble and thankful.*)
 - e. Situation 3
 - i. A tired child studying.
 - ii. A happy child holding a test paper with an A grade. (The child's hard work and perseverance with God's strength gave him good results.)
4. Recite the memory verse with the children. Encourage them to practice at home.

Situation Pictures

Situation 1





Situation 2





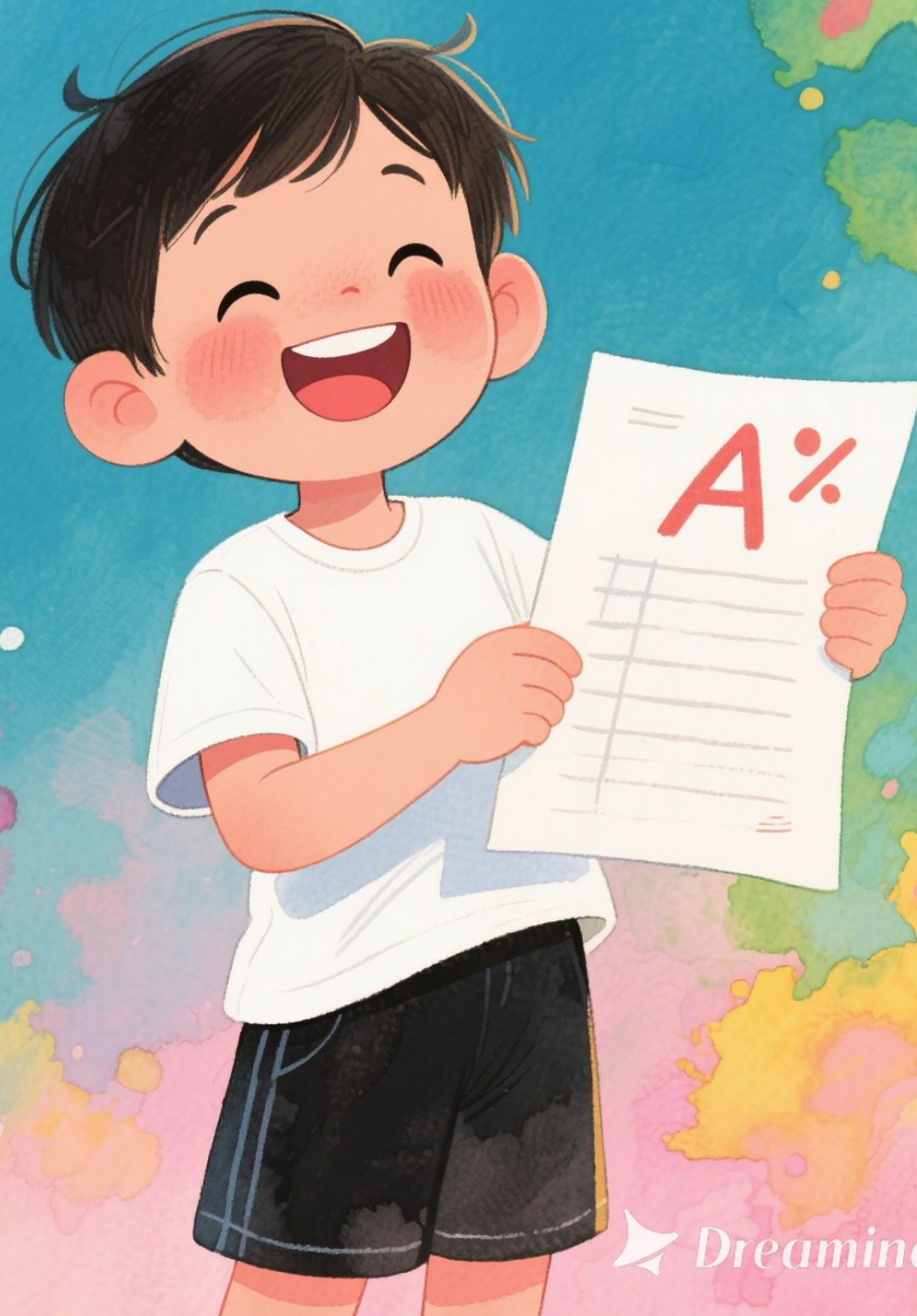
Situation 3

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Game - Happy Musical Face

1. Prepare 2 emoji cards - happy and sad
2. Let the children sit in a circle.
3. When the music starts, they have to pass the emojis around.
4. The one who gets the sad emoji has to sit out.
5. Another option to make the game a bit more mysterious, glue a flap to cover the emoji. The emoji can only be uncovered when the music stops.

Game items





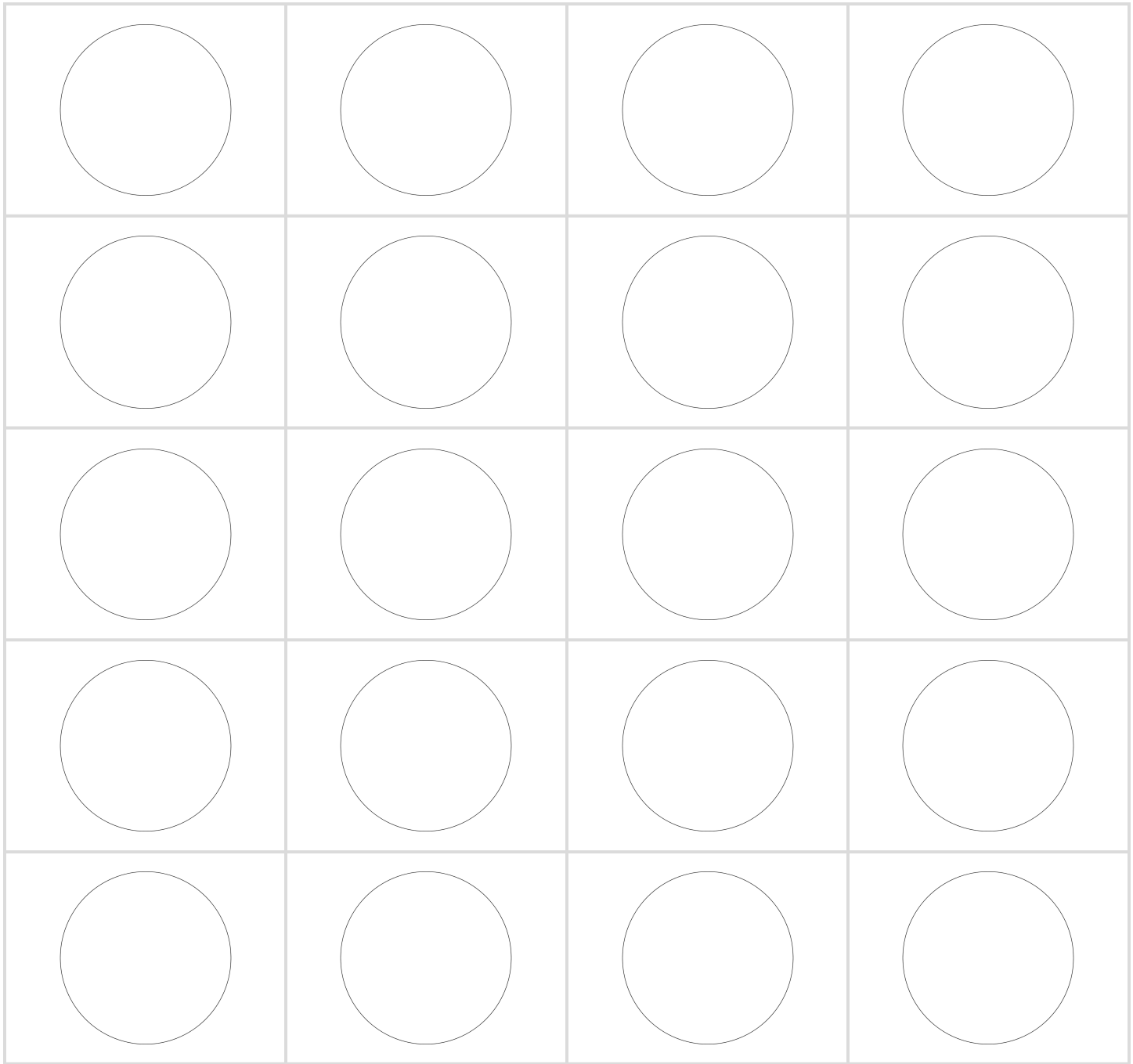
Craft

Materials	1. Printed craft template. 2. Glue 3. Scissors 4. Colour pencils / crayons 5. Googly eyes (optional) 6. Paper plate (preferably yellow)
Before Lesson	1. Cut out the memory verse, smile, blush and eyes (can substitute for googly eyes).
During Lesson	1. Children glue the eyes, smile and blush at the front of the paper plate. 2. Colour in the memory verse then glue it to the back of the paper plate.

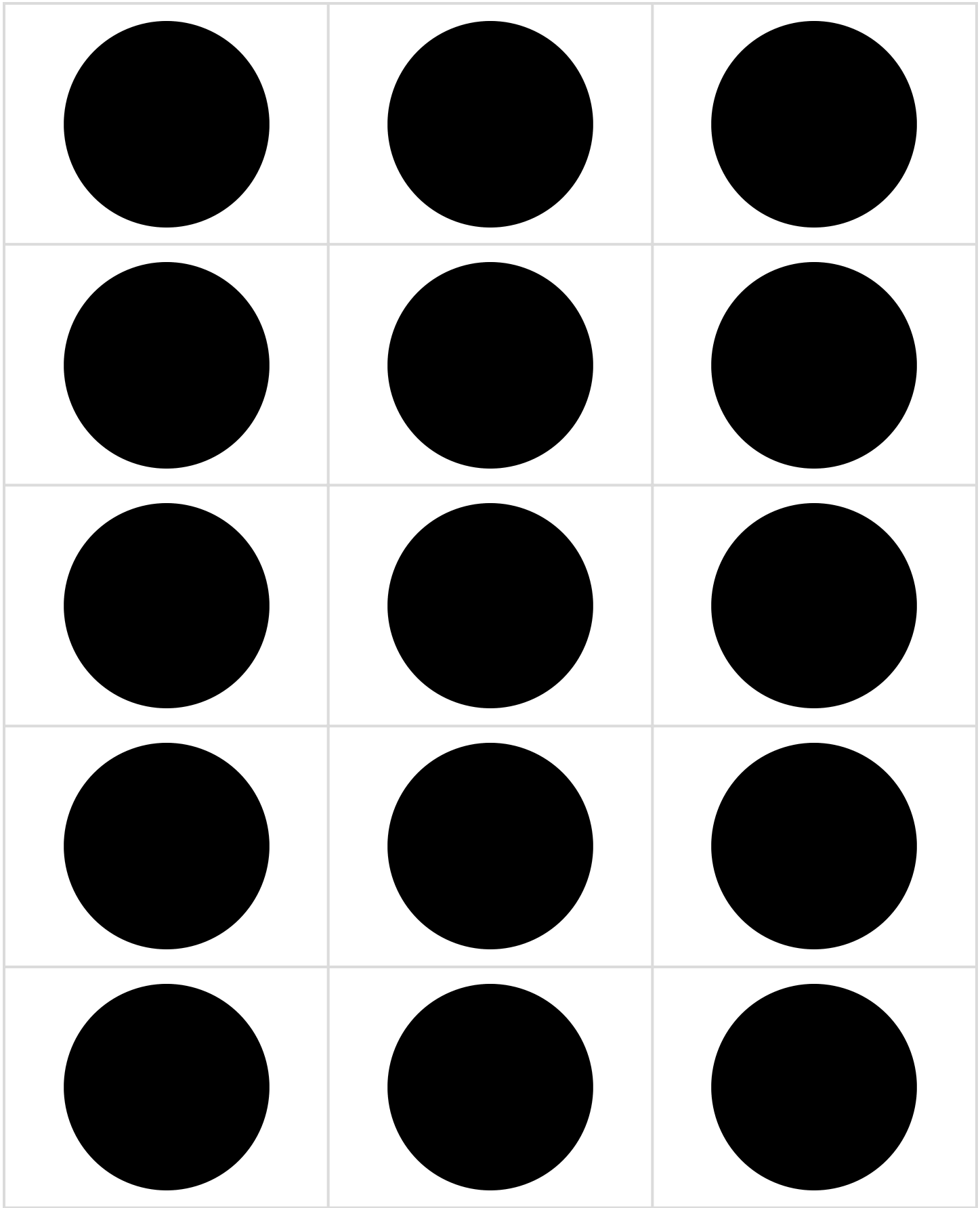
Craft Template



Blush (print on pink or red paper. you can also buy red dot stickers)



Eyes



Habakkuk 3:18
I will be joyful
in God my
Saviour.

Habakkuk 3:18
I will be joyful
in God my
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Closing

1. Recite the memory verse with the children. Encourage them to practice at home.
2. Ask the children if they have any prayer requests.
3. Closing prayer: Dear Jesus, I thank You for today's lesson. I learned that in any situation, I can be joyful in You. I know that I can trust You because You promised that You are there with me. I have faith in You because You love me. I pray all these in Jesus name, Amen!