

WELCOME NOTE

Dear teacher,

All glory and honour be unto our loving Father in heaven. May you be filled with His love and peace as you prepare for the lesson.

Why was this new syllabus written?

1. The main objective of this is so that God's words are written on their hearts.
2. Second objective is that the children can apply what they have learned about the verse in their daily lives.
3. Third reason is so that as they grow up, when they face challenges, they will be able to have an impression of what they have learned and turn to God first.

Here are a few things you should do before you dive into the preparation:

1. Spend time with God. Being connected to the Holy Spirit is important because we are imparting His teachings.
 - a. Pray
 - b. Sing praises
 - c. Read the bible passage reference.

While preparing:

1. Decide the flow of your lesson. You don't have to follow the traditional way of teaching.
 - a. Do the craft first so that you can use it during the Bible story.
 - b. Play the game first so that the kids can understand the lesson from their experience.
 - c. Pick and choose the activities. The stated activities, games and crafts are only suggestions. Feel free to make changes to any part of the lesson plan to suit your teaching style.
2. Download the game or craft template if needed:
 - a. Click on "Share".
 - b. Then click "Download".
 - c. Change the File Type to "Doc".
 - d. Click "Download".
3. Regarding the story part, use your preferred method to bring the message across.

- a. Power Point Slides
- b. Ready videos from the Internet
- c. Puppets
- d. Draw while telling the story
- e. Enlarged pictures
- f. Drama
- g. Adding in a song or two

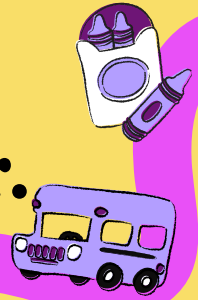
During the lesson, spend time to get to know the children.

1. Use the time while they are doing craft or while waiting for their parents, take a chair and sit by the door and chat with them.
2. Pray and ask the Holy Spirit to tell you which child you should approach for that day.
3. Here are some openings that you can use, questions like the following let the child feel noticed, important and cared for.
 - a. "How was your week in school/at home?"
 - b. "I noticed you are wearing.../you brought.../you look.../you have a scar on your..."
 - c. "Just now you told us about...do you want to tell me more?"
 - d. "You were running around/disturbing your friend/looking at something/playing with something. How did you feel?"
4. Pray with the child.

We hope that you will enjoy every bit of teaching these precious little ones. Let us remember that we are obeying Jesus' command to feed His sheep (John 21:15-17). May you be filled with the Holy Spirit and grow closer to the Lord.

Nahum 1:3

The Lord is slow to anger.



Overview

Week	3
Bible Passage Reference	Nahum 1 - 3
Topic	Self-control
Focus	Summary and Character Building Story
Memory Verse	Nahum 1:3 The Lord is slow to anger.

Pre-lesson

1. Opening prayer
2. Short discussion
 - a. Last week's story — Who made God angry again? (The people of Nineveh)
 - b. Did God destroy them right away? (No, God sent the prophet Nahum to warn them)
 - c. Did the people of Nineveh repent? (No)
 - d. What did God do in the end? (God acted justly, punished the evil, and Nineveh was destroyed by Babylon)
 - e. Why do you think God waited instead of destroying them immediately? (Because God is loving, and He wants to give people a chance to repent)

Lesson

1. Recite the memory verse with the children.
2. Present the story. (Refer to the following page.)
3. Discussion questions:
 - a. What do you think about Theo?
 - b. Will you get angry like Timmy?

- c. What did mum teach Timmy to do when he got angry?
 - i. Pray to *God* for help.
 - ii. Do not hurt others.
 - iii. Ask someone for help.

Story

Timmy Learns Self-Control



"Hey, that's mine!" shouted Timmy when his brother, Theo, took his toy car.

Theo made a funny face and started to run. "If you catch me, you can have it back. Hahaha..."



Timmy ran after Theo, and before he could reach his brother, Theo dropped the car on the floor and ran upstairs. Timmy picked up the car and said, "Thank God my car is still in one piece. Oh! The wheel came off!"

Then, Timmy stomped up the staircase. He felt so angry and wanted Theo to pay for what he had done. "Theo! Open this door! You've spoiled my car!"

Timmy's angry shouts got Mum's attention. "Timmy, what's going on?"



"Theo dropped my car. Now it is broken! I want him to pay!" Timmy shouted his angry reply and continued banging on the door.

Mum was not happy with Timmy's response, but she knew Timmy was not ready to talk. So, she waited for Timmy to calm down and said, "Timmy, come into my room; I want to talk to you."

"Get Theo to come out first, then I will talk to you." Timmy pouted and crossed his arms.

Mum looked at him sternly and said, "Obedience comes first."

Timmy walked into Mum's room while looking back at Theo's room door with angry eyes.



Mum told Timmy to sit on the bed while she pulled up a chair opposite him. "Timmy, can you tell me what happened?"

As Timmy told Mum the whole story, he felt anger building inside of him again. Mum could see Timmy's anger brewing. She said, "Can you help me to take my Bible from the table there? Thank you. Let me read this verse to you. 'Nahum 1:3 The Lord is slow to anger.' Do you know what this verse means?"

"God doesn't get angry easily?" Timmy guessed.



Mum continued, "That's right. In this book of the Bible, the Ninevites were bullying the Israelites, God's people, for many years. But God did not punish the Ninevites immediately; He sent many prophets to warn them. The people of Nineveh chose not to listen and hurt the Israelites even more. After that, God sent His punishment by sending a strong country to destroy Nineveh."

"You mean the Israelites did not fight back even when they were bullied?" Timmy asked,

"No, they chose to cry out to God. You see, Theo was at fault to disturb you, but you made a bigger mistake by blowing up in anger. What did you feel like doing to Theo when you were banging on his door?" said Mum.

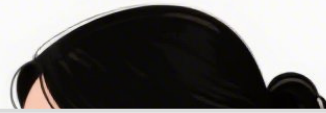


Timmy answered, still feeling angry, "I wanted to beat him up. I want to hurt him so much that he feels sorry for spoiling my toy."

"If you really did hurt Theo, is that the right thing to do?" asked Mum.



"No, it's not," said Timmy. Then, he paused because he was reminded of something and continued talking, "I was wrong to shout at you. I was disobedient too. Whoa, anger does make us do many wrong things."



Game and Object Lesson - Controlled Ball Rolling

Materials	1. Colourful balls 2. Tables 3. Cardboard strips 4. Basket
How to Play	1. Demonstrate the game once with an assistant and two other children. a. First, roll the ball across the table. The ball will not roll directly into the basket. b. Repeat with the help of 2 children to guide the ball using the cardboard strips. c. Explain to the children: i. Do you see any difference between the first and second time? ii. The ball only went into the basket after someone guided it into the basket. iii. this is the same for us when it comes to dealing with our anger, we need God to guide us so that we can calm down faster and focus on the right things. 2. Let the children try the game. 4 children in total: a. one child to roll the ball at one end of the table. b. one child to hold a basket at the other end of the table. c. two children on the other two sides of the table to use the cardboard strip to guide the ball to drop into the basket.

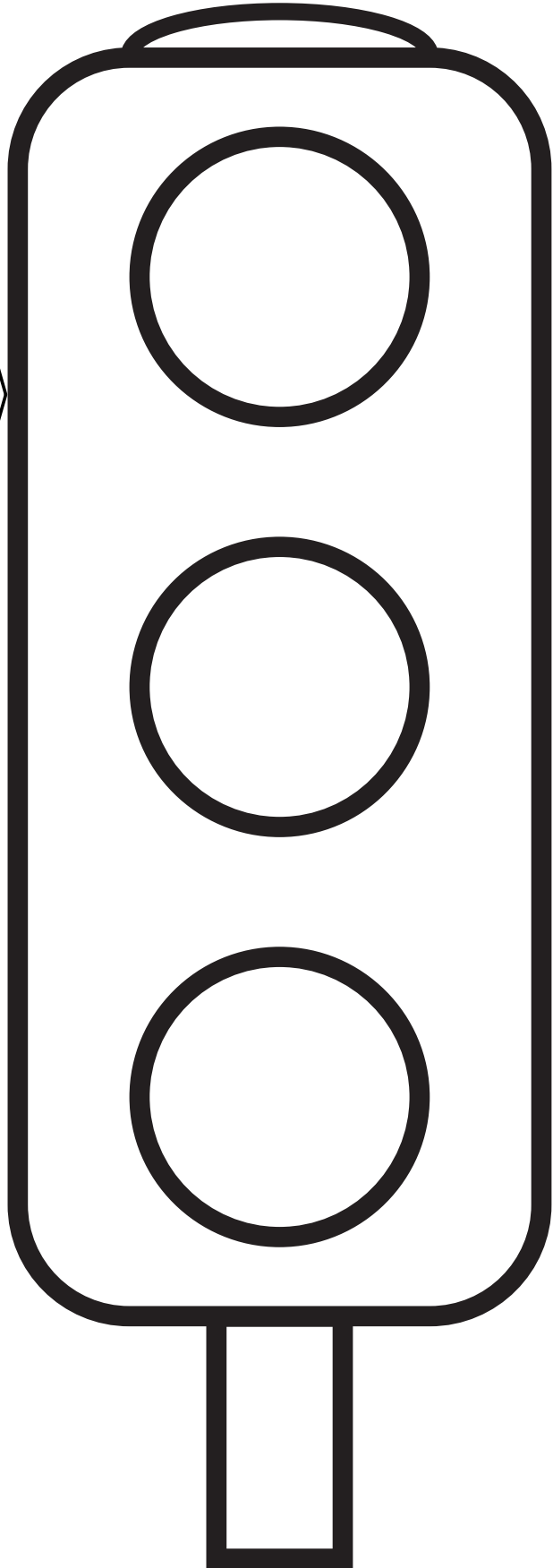
Craft

Materials	1. Printed craft template 2. Glue 3. Scissors 4. Coloured pencils / crayons
Before Lesson	1. Print and cut out the craft template
During Lesson	1. Give out the red traffic light to each child. 2. After everyone has glued on the red, continue with the yellow then the green. 3. Colour the memory verse and the traffic light post.

Craft Template

**WHEN I
GET
ANGRY I
SHOULD...**

**NAHUM 1:3
THE LORD IS
SLOW TO
ANGER.**



Print on RED coloured paper

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Stop and
listen to
God's rules.

Print on YELLOW coloured paper

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Be slow to
anger and
never cruel.

Print on GREEN coloured paper

Go with God
and He will
go with you.

Go with God
and He will
go with you.

Go with God
and He will
go with you.

Go with God
and He will
go with you.

Go with God
and He will
go with you.

Go with God
and He will
go with you.

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Closing

1. Recite the memory verse with the children. Encourage them to practice at home.
2. Ask the children if they have any prayer requests.
3. Closing prayer: Dear Father God, we thank You that You can calm us down when we get angry. I learned that when I do not control my anger, I will do bad things. Please help me not to sin. In Jesus' Name I pray, Amen.