

WELCOME NOTE

Dear teacher,

All glory and honour be unto our loving Father in heaven. May you be filled with His love and peace as you prepare for the lesson.

Why was this new syllabus written?

1. The main objective of this is so that God's words are written on their hearts.
2. Second objective is that the children can apply what they have learned about the verse in their daily lives.
3. Third reason is so that as they grow up, when they face challenges, they will be able to have an impression of what they have learned and turn to God first.

Here are a few things you should do before you dive into the preparation:

1. Spend time with God. Being connected to the Holy Spirit is important because we are imparting His teachings.
 - a. Pray
 - b. Sing praises
 - c. Read the bible passage reference.

While preparing:

1. Decide the flow of your lesson. You don't have to follow the traditional way of teaching.
 - a. Do the craft first so that you can use it during the Bible story.
 - b. Play the game first so that the kids can understand the lesson from their experience.
 - c. Pick and choose the activities. The stated activities, games and crafts are only suggestions. Feel free to make changes to any part of the lesson plan to suit your teaching style.
2. Download the game or craft template if needed.
3. Regarding the story part, use your preferred method to bring the message across.
 - a. Power Point Slides

- b. Ready videos from the Internet
- c. Puppets
- d. Draw while telling the story
- e. Enlarged pictures
- f. Drama
- g. Adding in a song or two

During the lesson, spend time to get to know the children.

1. Use the time while they are doing craft or while waiting for their parents, take a chair and sit by the door and chat with them.
2. Pray and ask the Holy Spirit to tell you which child you should approach for that day.
3. Here are some openings that you can use, questions like the following let the child feel noticed, important and cared for.
 - a. "How was your week in school/at home?"
 - b. "I noticed you are wearing.../you brought.../you look.../you have a scar on your..."
 - c. "Just now you told us about...do you want to tell me more?"
 - d. "You were running around/disturbing your friend/looking at something/playing with something. How did you feel?"
4. Pray with the child.

We hope that you will enjoy every bit of teaching these precious little ones. Let us remember that we are obeying Jesus' command to feed His sheep (John 21:15-17). May you be filled with the Holy Spirit and grow closer to the Lord.



Micah 6:8

To act justly and to love mercy.

Overview

Week	3
Bible Passage Reference	Micah 6 and 7
Topic	Justice and Mercy
Focus	Summary and Character Building Story
Memory Verse	Micah 6:8 To act justly and to love mercy.

Pre-lesson

1. Opening prayer: Dear Lord Jesus, we praise and lift You up. Today, we will learn a little bit more about You. Please help us to receive your message and enjoy our class. In Jesus' name we pray, amen!
2. Short discussion
 - a. Which book of the bible was the story from? (Micah)
 - b. Why did God want to punish Israel? (The people sinned against God)
 - c. Were the people of Israel punished forever? (No)
 - d. What was God's plan to save them? (God sent Jesus to save them and build His kingdom)

Lesson

1. Recite the memory verse with the children.
2. Present the story. (Refer to the following page.)
3. Discussion questions:

- a. Why do you think Mindy shouted at Sarah? (Mindy felt angry and anxious because Hoppity was missing.)
 - i. Teacher's guidance:
 - 1. Mindy wants someone to be responsible for this uncomfortable feeling so she chose to blame Sarah before finding out the truth.
 - 2. Children at this age turn their emotions into accusations easily. Shouting is a form of them expressing the lost of control of their emotions.
 - 3. Teach the children to calm down and think about what might happen when they encounter similar situations. They can say, "I think it might be..." instead of immediately losing their temper and blaming others.
- b. If you were Sarah, how would you feel about Mindy shouting at you? (Shocked, sad, angry, nervous, hurt)
- c. In the story, what was Sarah's response after the truth was found out? (Sarah chose to forgive Mindy.)
 - i. Teacher's guidance: Sarah decided to show mercy, she understands that Mindy was too worried about Hoppity that's why she couldn't control her temper.
- d. How did Miss Gloria settle the problem? Do you think that she is showing justice? (Miss Gloria asked everyone in class to help Mindy search for Hoppity. When Hoppity was found, it was confirmed that Sarah did not steal Hoppity. So, Miss Gloria asked Mindy to apologize to Sarah. This is an action of justice.)
 - i. Teacher's guidance: When we are not sure of the truth, we should not judge by what we can or cannot see. We must make sure we hear the story from everyone to find out the truth. When a misunderstanding happens, the person who is at fault should apologize.
- e. If someone hurts you, what should you do?
 - i. Forgive that person.
 - ii. Pray and ask Jesus to heal your hurt.
 - iii. Pray that God will bless that person.
 - iv. Continue to be that person's friend.
 - v. Tell this person about Jesus and His love.

Story



Sarah Shows Mercy



At Children's Bible Class, Miss Gloria said, "For next Sunday's class, please bring your favorite toy. I want you to show and talk about it to your friends."



When the next Sunday came, everyone in class was excited to present their toy.



Mindy showed Hoppity to her best friend, Sarah.

Sarah said, "I like your bunny, it is softer than mine. Can I hold Hoppity for a while?"

"Yes, Sarah," Mindy replied, and she gave Hoppity to Mindy.



During break time, Miss Gloria told everyone, "Please keep your toy in this box while we eat. We don't want to make our toys dirty."

The children obediently followed Miss Gloria's instructions and kept their toys.



After break time, everyone rushed to the box to get their toys. Mindy could not find hers. "Sarah! You stole my Hoppity!" Mindy turned around and shouted at Sarah. Sarah was shocked and burst out into tears. "I did not."



Miss Gloria said to the class, "Everyone, let's help Mindy find her bunny."

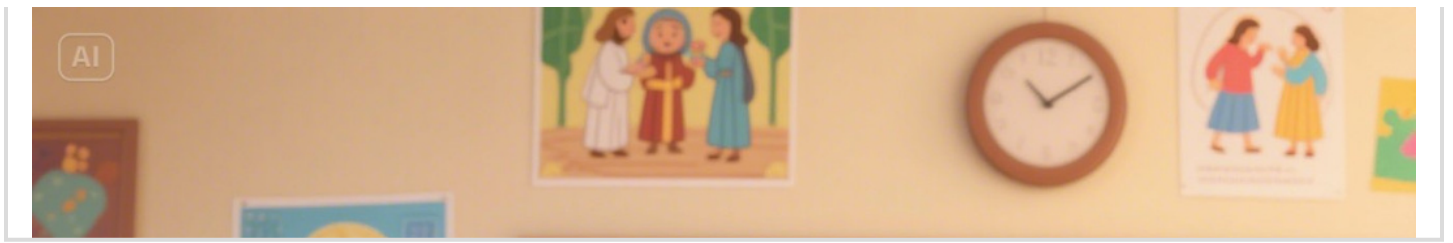
All the little children searched for the bunny at every corner of the classroom.



"I found it!" Ben shouted, "it is here under the shelf."



Mindy was so happy that Hoppity was found. She was too happy that she had forgotten about what she had done to Sarah.



Game - Mercy and Forgiveness

1. Before the class, print out and cut the cards.
2. During class, hand each child a 'Sin' and 'Mercy and Forgiveness card'.
3. Write the child's name behind each card. You can let the older children write their own name.
4. In a box, collect all the 'Mercy and Forgiveness' cards.
5. On the table, lay out the 'Sin' card with the names facing down.
6. Two ways to play this game:
 - a. Way 1:
 - i. Divide the children into 2 groups.
 - ii. Take turns to draw a card from the box then run to the table to find the matching name.
 - iii. The first group that completes the task wins.
 - iv. Teacher leads everyone to say, "(Person's name) has been forgiven by Jesus!"
 - b. Way 2:
 - i. Children take turns to draw a card from the box.
 - ii. Find the name on the table and show both cards to the class.
 - iii. Then say, "(Person's name) has been forgiven by Jesus!" then throws the 'Sin' card into the trash bin.

Game Card Template

SIN

**MERCY
AND
FORGIVENESS**

SIN

**MERCY
AND
FORGIVENESS**

SIN

**MERCY
AND
FORGIVENESS**

Craft

Materials	1. Print out craft template. 2. Paint 3. Paint brush 4. Heart shaped sponge 5. Paper plates 6. Colour pencils / crayons
Before Lesson	1. Print out the craft template.
During Lesson	1. Option 1: a. Pour out the paints on the paper plates. b. Using a paint brush, spread the paint on one hand. c. Stamp the hand print on the left hand side of the paper, under "Act justly". d. Using the heart shaped sponge, dab it in some paint. e. Stamp on the right hand side of the paper, under "love mercy". 2. Option 2: a. On the left hand side of the paper, under "act justly", trace the child's hand with a pencil. b. On the right hand side of the paper, "under "love mercy", draw a heart shape. c. Let the children colour the hand print and heart shape.

Craft Template

To ACT justly,

and to LOVE mercy.

Micah 6:8

Closing

1. Recite the memory verse with the children. Encourage them to practice at home.
2. Ask the children if they have any prayer requests.
3. Closing prayer: Dear Lord Jesus, I thank You for today's story. I learned that You will be my judge and You have shown mercy by dying on the cross for my sins. I want to thank You for all these. Please help me to forgive and show mercy to the people who hurt me just as you have taught me. In Jesus name I pray, Amen.