

WELCOME NOTE

Dear teacher,

All glory and honour be unto our loving Father in heaven. May you be filled with His love and peace as you prepare for the lesson.

Why was this new syllabus written?

1. The main objective of this is so that God's words are written on their hearts.
2. Second objective is that the children can apply what they have learned about the verse in their daily lives.
3. Third reason is so that as they grow up, when they face challenges, they will be able to have an impression of what they have learned and turn to God first.

Here are a few things you should do before you dive into the preparation:

1. Spend time with God. Being connected to the Holy Spirit is important because we are imparting His teachings.
 - a. Pray
 - b. Sing praises
 - c. Read the bible passage reference.

While preparing:

1. Decide the flow of your lesson. You don't have to follow the traditional way of teaching.
 - a. Do the craft first so that you can use it during the Bible story.
 - b. Play the game first so that the kids can understand the lesson from their experience.
 - c. Pick and choose the activities. The stated activities, games and crafts are only suggestions. Feel free to make changes to any part of the lesson plan to suit your teaching style.
2. Download the game or craft template if needed.
3. Regarding the story part, use your preferred method to bring the message across.
 - a. Power Point Slides
 - b. Ready videos from the Internet
 - c. Puppets

- d. Draw while telling the story
- e. Enlarged pictures
- f. Drama
- g. Adding in a song or two

During the lesson, spend time to get to know the children.

1. Use the time while they are doing craft or while waiting for their parents, take a chair and sit by the door and chat with them.
2. Pray and ask the Holy Spirit to tell you which child you should approach for that day.
3. Here are some openings that you can use, questions like the following let the child feel noticed, important and cared for.
 - a. "How was your week in school/at home?"
 - b. "I noticed you are wearing.../you brought.../you look.../you have a scar on your..."
 - c. "Just now you told us about...do you want to tell me more?"
 - d. "You were running around/disturbing your friend/looking at something/playing with something. How did you feel?"
4. Pray with the child.

We hope that you will enjoy every bit of teaching these precious little ones. Let us remember that we are obeying Jesus' command to feed His sheep (John 21:15-17). May you be filled with the Holy Spirit and grow closer to the Lord.



Micah 6:8

To act justly and to love mercy.

Overview

Week	1
Bible Passage Reference	Micah 6 and 7
Topic	Justice and Mercy
Focus	Introduction
Memory Verse	Micah 6:8 To act justly and to love mercy.

Pre-lesson

1. Opening prayer
2. Short discussion
 - a. Do you have any brothers or sisters at home? Do you take turns playing with toys?
 - b. When you play games, how do you feel if someone doesn't follow the rules?
 - c. How do you feel when someone treats you unfairly?

Lesson

1. Recite the memory verse with the children.
2. Play a simple game: (Change the item mentioned in the game to your preference)
 - a. Arrange the chairs to be all around the classroom.
 - b. Divide the children into 2 groups.
 - c. On "Go", the groups are to stack as many chairs as they can.
 - d. Give the loser 2 candies, whereas the winner gets 1.
 - e. Observe their reactions. The winning team will show displeasure, whereas the losing team will be happy.
 - f. Explain that the word 'justice' means to treat everyone fairly.
 - g. Ask the losing team, "Are you willing to give one candy to the winning team to be fair?" If they answer, "Yes," praise them for showing justice.
 - h. Then ask the winning team, "Are you willing to let the losing team try again?" When they answer, "Yes." Tell them that what they are showing is called mercy.
 - i. Explain that the word 'mercy' means to show kindness when the other person does something bad to you.
3. Play the game again, this time award fairly.

Game - Justice or Mercy

1. Read out the following situations, the children are to respond by
 - a. Clapping if they think the picture shows 'justice'.
 - b. Giving themselves a hug if the picture shows 'mercy.' :
2. Situations:
 - a. Mercy
 - i. If someone does something mean to you, don't treat them badly in return.
 - ii. Jesus helped a woman who was going to be stoned by people because she did something wrong.
 - iii. Offer forgiveness to someone who has bullied you before it is asked for.
 - iv. Trade your large ice cream cone for a sibling's smaller one.
 - v. Offer to do a chore for a brother or sister who got it as a punishment.
 - b. Justice
 - i. A teacher gives every student a lollipop.
 - ii. Everyone in the family, young and old, helps to do housework.
 - iii. All the children help each other to keep their toys.
 - iv. The boy was punished for bullying another student.
 - v. We help the poor because God has blessed us.

Craft

Materials	1. Print out of craft template. 2. Popsicle stick 3. Colour pencils or crayons 4. Decorative stickers 5. Cellophane tape
Before Lesson	1. Print out and cut out the craft template.
During Lesson	1. Let the children colour the memory verse. 2. Decorate with stickers. 3. Tape the popsicle stick to the back of the heart shape.

Craft Template



Micah 6:8

To act justly
and to love
mercy.

Closing

1. Recite the memory verse with the children. Encourage them to practice at home.
2. Ask the children if they have any prayer requests.
3. Closing prayer: Dear Father God, You are a God of justice and mercy. Teach me how to show these qualities that I have learned from You in my life. I want to be more and more like You. In Jesus' name I pray, Amen.